GCLC/WinGCLC

A Workbench for Geometry... and More...

— system presentation —

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The main purposes of GCLC/WinGCLC:

- visualizing geometry (and not only geometry);
- producing digital mathematical illustrations of high quality;
- use in teaching geometry;
- use in studying geometry and as a research tool.

Name of the Game:

• Originally, a tool for producing geometrical illustrations for LATEX, hence the name GCLC:

"Geometry Constructions \rightarrow LATEX Converter".

GCLC: History and Releases

- First release in 1996, graphical interface for Windows in 2003
- Theorem prover built-in in 2006.
- Freely available releases for DOS, Windows, Linux
- http://www.matf.bg.ac.yu/~janicic/gclc
- Also available from emis (The European Mathematical Information Service) servers http://www.emis.de/misc/index.html

GCLC: Basic principles

- A construction is a formal procedure, not an image
- Producing mathematical illustrations should be based on "describing figures" rather than of "drawing figures"
- The image can be produces from a procedure, but not viceversa!
- All instructions are given explicitly, within descriptions in GCLC language.

GCLC: Ruler and Compass

- A geometrical construction is a sequence of primitive construction steps, *elementary constructions*, performed by ruler and compass.
- GCLC provides support also for many non-constructible objects (not only geometrical for instance, function graphs).

Features

- Support for a range of constructions and transformations;
- Conics, parametric curves, symbolic expressions, while-loops;
- User-friendly interface, interactive work, animations, traces;
- free, simple, easy to use, very small in size;
- import/export to different formats.
- built-in theorem prover.

GCLC language (part I):

- instructions for describing content;
- instructions for describing presentation;
- all of them are explicit, given within GCLC documents.

GCLC language (part II):

• basic definitions;

• basic constructions;

• transformations;

• drawing commands;

• commands for calculations, expressions, and loops;

GCLC language (part III):

- labelling and printing commands
- Cartesian commands
- low level commands
- commands for describing animations
- commands for the geometry theorem prover

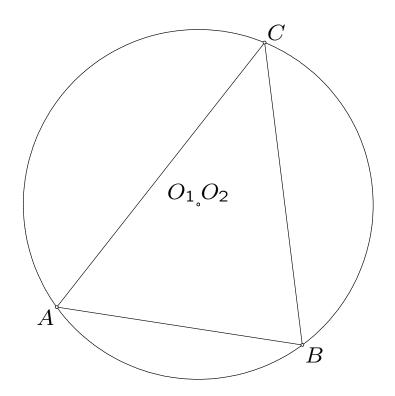
Simple example (part I):

```
% fixed points
point A 15 20
point B 80 10
point C 70 90
% side bisectors
med a B C
med b A C
med c B A
% intersections of bisectors
intersec O<sub>1</sub> a b
intersec 0_2 a c
distance d 0_1 0_2
```

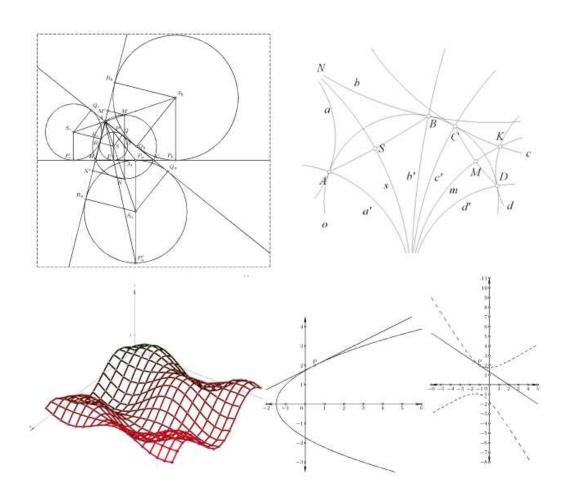
Simple example (part II):

```
% labelling points
cmark_lb A
cmark_rb B
cmark_rt C
cmark_lt 0_1
cmark_rt 0_2
% drawing the sides of the triangle ABC
drawsegment A B
drawsegment A C
drawsegment B C
% drawing the circumcircle of the triangle
drawcircle O_1 A
```

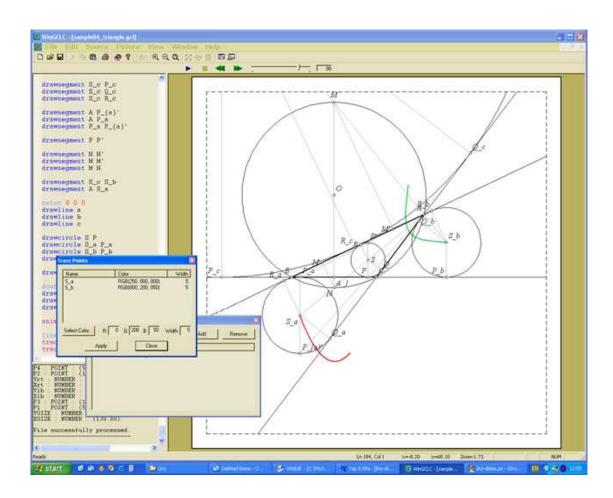
Simple example (part III):



Samples:



WinGCLC screenshot:



Built-in Theorem prover

- Joint work with Pedro Quaresma, University of Coimbra.
- Based on the area method (Chou et. al., mid 90's).
- Produces synthetic, traditional, human-readable proofs.
- Proofs generated in LATEX with explanations for each step.

Properties of the area method:

- Wide realm, covers many non-trivial theorems.
- The procedure is a decision procedure for a fragment of geometry.
- The method does not have any branching.
- The method can transform a conjecture given as a geometry quantity of a degree d, involving n constructed points, to a quantity not involving constructed points, and with a degree at most $5d3^{5n}$, while this number is usually much less, and not reached also thanks to the used simplification procedures.

All proof steps made explicit:

 elimination steps (eliminate constructed points in reverse order, by using appropriate lemmas)

• algebraic simplifications (e.g. $x + 0 \rightarrow x$, $\frac{x}{y} + \frac{u}{v} \rightarrow \frac{x \cdot v + u \cdot y}{y \cdot v}$);

• geometric simplifications (e.g., $P_{AAB} \rightarrow 0$, $S_{ABC} \rightarrow S_{BCA}$).

proofs given in layers

Using the theorem prover

• For the given example, points 0_1 and 0_2 are identical. It can be stated as follows (since $P_3(A, B, C) = AB^2 + CB^2 - AC^2$):

Fragment of the Proof

$$(0.062500 \cdot (P_{CBC} \cdot S_{BAC})) = \left(\frac{1}{4} \cdot \left(P_{CBM_a^0} \cdot S_{BAM_a^0}\right)\right)$$
, by algebraic simplifications

$$(114) \quad (0.062500 \cdot (P_{CBC} \cdot S_{BAC})) = \left(\frac{1}{4} \cdot \left(\left(P_{CBB} + \left(\frac{1}{2} \cdot (P_{CBC} + (-1 \cdot P_{CBB}))\right)\right) \cdot S_{BAM_a^0}\right)\right) \qquad , \quad \text{by Lemma 29 (point } M_a^0 \text{ eliminated)}$$

$$(115) \qquad (0.062500 \cdot (P_{CBC} \cdot S_{BAC})) = \left(\frac{1}{4} \cdot \left(\left(0 + \left(\frac{1}{2} \cdot (P_{CBC} + (-1 \cdot 0))\right)\right) \cdot S_{BAM_a^0}\right)\right) \qquad \qquad , \quad \text{by geometric simplifications}$$

(116)
$$(0.062500 \cdot S_{BAC}) = \left(\frac{1}{8} \cdot S_{BAM_a^0}\right)$$
, by algebraic simplifications

$$(117) \qquad (0.062500 \cdot S_{BAC}) = \left(\frac{1}{8} \cdot \left(S_{BAB} + \left(\frac{1}{2} \cdot \left(S_{BAC} + (-1 \cdot S_{BAB})\right)\right)\right) \right) \qquad , \text{ by Lemma 29 (point } M_a^0 \text{ eliminated})$$

$$(0.062500 \cdot S_{BAC}) = \left(\frac{1}{8} \cdot \left(0 + \left(\frac{1}{2} \cdot (S_{BAC} + (-1 \cdot 0))\right)\right)\right) , \text{ by geometric simplifications}$$

(119)
$$0 = 0$$
 , by algebraic simplifications

Integration:

- The prover tightly integrated into GCLC
- GCLC and GCLCprover share the parsing module
- GCLC file should be augmented only by a single line with a conjecture

Experimental Results:

Theorem Name	elim.steps	geom.steps	alg.steps	time
Ceva	3	6	23	0.001s
Gauss line	14	51	234	0.029s
Thales	6	18	34	0.001s
Menelaus	5	9	39	0.002s
Midpoint	8	19	45	0.002s
Pappus' Hexagon	24	65	269	0.040s
Ratio of Areas of	62	152	582	0.190s
Parallelograms				
Triangle Circuncir-	50	104	43	0.028s
cle				
Distance of a line	274	673	3196	8.364s
containing the cen-				
troid to the vertices				

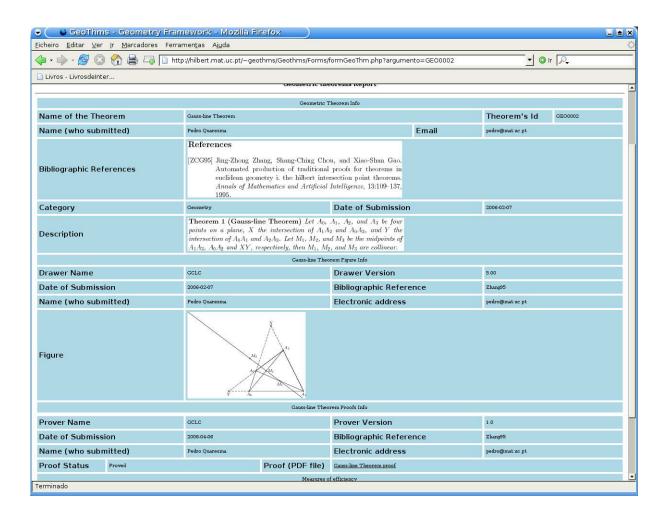
Automatic verification of regular constructions:

- The system for automated testing whether a construction is regular or illegal;
- For instance constructing a line l determined by (identical points) O_1 and O_2 from the above example is not a regular construction step;
- Test is made by the theorem prover and the argument is given as a syntectic proof (the only such geometry tool?).

GeoThms:

- Main author: Pedro Quaresma (University of Coimbra)
- An Internet framework that links dynamic geometry software (GCLC, Eukleides), geometry theorem provers (GCLCprover), and a repository of geometry problems (geoDB).
- A user can easily browse through the list of geometric problems, their statements, illustrations and proofs.
- http://hilbert.mat.uc.pt/~geothms

GeoThms screenshot:



XML support:

- format for descriptions of constructions and proofs;
- potentially common interchange format for different tools for geometrical constructions;
- Web presentation, in different forms.

XML construction:

Description of construction: Let us define the following fixed points: Let PI be a point with Cartesian coordinates (5.000000, 5.000000). Let P3 be a point with Cartesian coordinates (125.000000, 125.000000). Let us draw the following objects: Visible area: left-bottom corner (5.000000,5.000000), right-top corner (125.000000, 125.000000). Let us define the following fixed points: Let P2 be a point with Cartesian coordinates (125.000000, 5.000000). Let P4 be a point with Cartesian coordinates (5.000000, 125.000000). Let us draw (using dashed style) the following objects: . The segment with endpoints P1 and P2. The segment with endpoints P2 and P3. . The segment with endpoints P3 and P4. The segment with endpoints P4 and P1. Let us define the following fixed points: Let B be a point with Cartesian coordinates (35.000000, 60.000000). Let C be a point with Cartesian coordinates (65.000000, 60.000000). Let A be a point with Cartesian coordinates (40.000000, 80.000000). Let us construct the following objects:

XML proof:

Further Work:

- support for additional mathematical objects;
- additional import/export options;
- additional theorem provers and decision procedures (not only geometrical);
- enabling moving along/packing/unpacking parts of a proof;
- additional options for interactive work, especially developing automatic tutors.